



Symphony - our shared expectations

Symphony Learning Trust values the **independence, autonomy and strong leadership** for each of our schools. Every school succeeds by the **collaboration, mutual support and shared vision** we have in Symphony coupled with the dedication of all of our stakeholders.

This is underpinned by the shared expectations of every school within Symphony and although we pride ourselves on each school being 'unique', the commonality of high standards are in place at each school;

We share the expectations that all schools must...

Be a safe, exciting, warm and inclusive school which is central to the local community and promotes high standards in every possible area.

Curriculum and outcomes

Have high expectations for all pupils, including SEND, disadvantaged and more able pupils, that are aimed at being above and well above national averages for their peers

Have a rich curriculum, tailored to the school's community, which provides knowledge, skills and enjoyment and promotes a love of reading.

Have a wider-curriculum which develops the whole-child and provides many opportunities for a full enjoyment of education.

Safeguarding and behaviour

Ensure every school to have safeguarding at the heart of everything we do.

Have high expectations of pupil behaviour.

Have a culture of understanding, equality and respect for each other.

Have well-being and resilience to be prioritised.

Ensure our pupils are fully equipped to make safe and informed decisions in an ever-changing and developing world.

Leadership

Ensure leaders promote the vision for their school and it is articulated and demonstrated to all.

Strategically plan for continued improvements.

Promote professional development for all employees in all roles within the school to continue to ensure the school is further developing the high standards required.

Ensure governors support and also hold the school to account to ensure the high standards continue to develop.

Symphony never want to ‘micro-manage’ a school. This would not be conducive to promoting autonomy, direction and excellence for that individual school.

Monitoring and evaluation of key school areas is of vital importance and although the list below is not exhaustive, all schools, together with Symphony, will regularly monitor and action effectiveness of-

- **safeguarding**
- **teaching standards through pupil voice, learning walks and/or lesson observations**
- **curriculum effectiveness and leadership**
- **outcomes for all pupils at all stages**
- **attendance for all pupils and groups**
- **handwriting and presentation of work in all subjects**
- **well-being and personal development of staff and pupils**

